

MFL Curriculum Map - French

| Year | Curriculum time | Content | <u>Autumn 1</u> 7.5 weeks | <u>Autumn 2</u> 7 weeks | <u>Spring 1</u> 6 weeks | <u>Spring 2</u> 6 weeks | <u>Summer 1</u> 4.5 weeks | <u>Summer 2</u> 7.5 weeks |
|----------|------------------------|---|--|--|---|----------------------------|------------------------------|------------------------------|
| 7 | 1 lesson / week | <ul style="list-style-type: none"> ▪ 1st and 3rd person present tense: avoir & être ▪ Adjectives ▪ Adjective agreements ▪ Conjunctions ▪ Intensifiers ▪ Negatives (ne...pas) ▪ Forming plurals ▪ Word order – colours ▪ Il y a ▪ Possessive adjectives ▪ Basic opinions with reasons ▪ Telling the time ▪ Using the 'on' form ▪ Present tense – jouer and faire ▪ Sequencers ▪ J'aime + infinitive ▪ Present tense – aller ▪ Irregular adjective placement ▪ On peut aller + au / à la / aux / à l' ▪ The near future tense ▪ Je voudrais + infinitive | Module 1 – Moi et ma famille Noël en France | | Module 2 – Mon collègue et mes passetemps | | Module 3 – Les vacances | |
| | | | Skills Focus: Pronunciation | Skills Focus: Listening and reading strategies | Skills focus: Identifying and using key verbs in two tenses | | | |
| | | | Tenses covered: Present | Tenses covered: Present | Tenses covered: Present and near future | | | |
| | | | Assessment: Writing – About me | Assessment: Reading and listening | Assessment: Speaking | | | |

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|------|-------------------|--|---|---|--|----------------------------|-------------------------------|------------------------------|
| 8 | 1 lesson/ week | <ul style="list-style-type: none"> ▪ Present tense: -ER, -IR + -RE verbs ▪ Using the negatives ne...pas + ne...jamais ▪ Present tense - aller & faire ▪ Sequencers ▪ Giving reasons for opinions ▪ The near future tense ▪ Si clauses – weather ▪ Infinitive verbs ▪ Tu voudrais aller...? ▪ Saying 'to the' (au / à la / aux) ▪ Tu veux + infinitive ? ▪ Modal verbs – je veux / je dois / je peux ▪ Reflexive verbs ▪ Adjective agreements ▪ On peut + infinitive ▪ The perfect tense: regular -ER verbs ▪ The perfect tense with irregular verbs ▪ Giving opinions in the past tense ▪ The perfect tense with être (<i>je suis allé</i>) | Module 1 – Mon temps libre | | Module 2 – L'infinitif | | Module 3 – Paris, je t'adore! | |
| | | | Skills Focus: Paying attention to distractors - negatives | Skills Focus: Using infinitive verbs | Skills Focus: Narration of past events | | | |
| | | | Tenses covered: Present and near future | Tenses covered: Present and near future | Tenses covered: Present and perfect past | | | |
| | | | Assessment: Reading and listening | Assessment: Speaking | Assessment: Writing – postcard | | | |

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|------|-----------------|---|---|--|---|---|--|------------------------------|
| 9 | 1 lesson / week | <ul style="list-style-type: none"> ▪ Adjective agreements ▪ Adjective placement – regular and irregular ▪ Il y a / Il n'y a pas de... ▪ Showing possession ▪ Reflexive verbs ▪ Comparative adjectives ▪ J'ai le droit de + infinitive ▪ The near future tense ▪ Giving reasons and opinions ▪ Past tense – regular and irregular verbs ▪ The partitive article ▪ Negative structures (ne...pas / ne...jamais) ▪ The simple future tense ▪ Using three tenses ▪ On peut + infinitive ▪ Masculine and feminine nouns ▪ Je veux / Je voudrais + infinitive ▪ Saying 'in' / 'to' (en/au/aux) ▪ The pronoun 'y' | Module 1 – Ma maison et ma famille | Module 2 – Film project – Les Choristes | Module 3 – Les résolutions pour la nouvelle année | Module 4 – Mon avenir | Module 5 – Les vacances | |
| | | | Skills focus: Using reflexive verbs and the comparative | Skills focus: Understanding authentic materiel | Skills Focus: Learning how to identify different tenses | Skills focus: Expressing and developing ideas in spoken language | Skills focus: Using three tenses | |
| | | | Tenses covered: Present | Tenses covered: Present Near future Perfect past | Tenses covered: Perfect past Present Future (near future for LAPs, simple future for HAPs) | Tenses covered: Present Future (near future for LAPs, simple future for HAPs) | Tenses covered: Present Perfect past Near future | |
| | | | | Assessment: 90 word writing | | Assessment: Speaking | Assessment: Reading and listening | |

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| 10 | 4 lessons/ fortnight | <ul style="list-style-type: none"> ▪ Present tense of regular -ER verbs ▪ Present tense of irregular verbs (avoir, être, aller, faire) ▪ Negatives ▪ Forming questions ▪ Present tense ▪ Near future tense ▪ Perfect tense ▪ Opinion phrases + infinitives ▪ Emphatic pronouns ▪ Reflexive verbs ▪ Adjective agreements ▪ Adjective placement ▪ Direct object pronouns ▪ Adverbs ▪ Conditional ▪ Il vaut la peine de ▪ il vaut mieux ▪ Relative pronouns ▪ Using si ▪ Simple future tense ▪ Partitive articles ▪ Modal verbs | Module 1 – Mon temps libre | Module 2 – Moi et ma famille | Module 3 – Les vacances | | Module 4 – En pleine forme | |
| | | | Skills focus: Understanding and forming questions | Skills focus: Describing a photo | Skills focus: Using the conditional tense | | Skills focus: Identifying the tense of a verb in written and spoken French | |
| | | | Tenses covered: Perfect Present Near future | Tenses covered: Perfect Present Near future | Tenses covered: Perfect Present Near future Conditional | | Tenses covered: Present Imperfect Simple future | |
| | | | Assessment: Speaking – Role play Writing – 90 word | Assessment: Speaking - Photocard + General conversation Writing – Translation | Assessment: Speaking – Role play Listening Reading Writing – 90 word (F) 150 word (H) | | Assessment: Speaking – Read aloud Listening – Dictation (Mock exams to assess L, R + W) | |

Mocks and Work experience

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| 11 | 4 lessons/ fortnight | <ul style="list-style-type: none"> ▪ Comparative adjectives ▪ Impersonal verb structures ▪ Imperfect tense ▪ Après avoir / avant de ▪ Être in the perfect tense ▪ Infinitives as nouns ▪ Verbs followed by à and de ▪ Demonstrative adjectives ▪ The pronoun y ▪ Using de to indicate possession ▪ Using si clauses ▪ Depuis ▪ Numbers and percentages ▪ Using comparatives and superlatives ▪ Indirect object pronouns ▪ Present tense of the passive voice ▪ Imperative ▪ Using en + the present participle ▪ Using être en train de and venir de | Module 5 – Ma vie scolaire | Module 6 – Mes projets d’avenir | Module 7 – Là où j’habite | Module 8 – Notre planète | Speaking exam preparation and revision | |
| | | | Skills focus: Using the comparative and superlative | Skills focus: Using a variety of structures to express future plans | Skills focus: Using <i>si</i> clauses | Skills focus: Expressing opinions in a variety of ways | Skills focus: Exam skills | |
| | | | Tenses covered: Present Imperfect Near future | Tenses covered: Present Perfect Near future Simple future | Tenses covered: Present Perfect Imperfect Conditional Simple future | Tenses covered: Present Simple future Perfect Imperfect | Tenses covered: All | |
| | | | Assessment: Speaking – Photocard + General conversation Writing – 90 word (F) 150 word (H) | Assessment: Speaking – Read aloud Listening – Dictation | Assessment: Speaking – Role play Reading Writing – Translation | Assessment: Listening Reading | | |